Logo or Cover-Image	Fashion has a gender problem, so what can we d about it?					
Developer/Promoter	Vocational Art School Romania					
Duration	50 min.					
Teaching Phase	Teaching Teacher training					
Title of Resources	 Fashion has a gender problem, so what can we do about it? By Gladys Lai 23 February 2021 Emma Watson: Fashion on Gender Equality #HeForShe All Achattes://www.youtube.com/watch?v=YIL8aIbYYDE Directed by Kathryn Ferguson 					
Language	EN					
Level of the GP (Basic, Intermediate or Advanced)	Advanced					
School Level Secondary Level	Secondary and up					
Target Group (Targeted age profile for young learners)	Teachers					
Purpose, Scope or Aim of the OER	Use videos and articles to raise sudents awareness of the contribution of wo society. The aim is to combat the Stereotype 4 "There are not enough successful examples.					
	Contraarguments:					

	C1 Mostly men's achievements are popularized in media, posters, and invita
	C2 There is a need to focus on career awareness and planning in order to en
Short Description of the	Conversation, brainstorming, video-based learning, interactive/participative
methods or approaches used	

Step-by-step instructions for teachers to use OER

Step 1:

Short synopsis regarding the position of women in the fashion industry, abo

Fashion, the way we dress and how we look says a lot more about us, our perwhy the history of costume has so many changing points. In many cultures, XIV., "serious" tailoring for men, and "frivolous" fashion for women started that many countries had cross-dressing laws. How a women should look, when. The XX.th century assisted to the birth of the guild of women fashion of from generations of tailors, and a women can only be eventually a seamstre PYGMALION September 17, 2014, ISBN-10: 2756414824)

Altough a lot have changed trough the past years, in a study conducted by P more women than men in fashion schools (80%), it is men who mostly get to fashion-industry/#:~:text=Yet%2C%20women%20are%20still%20the,and%20

"Research indicates that stereotypes about what a prototypical man is mate interview with Forbes, explaining that men are often seen as more capable a manager should look like. And when you're in a female-dominated profession (https://www.vogue.com.au/culture/features/fashion-has-a-gender-problem

Step 2:

Video-based information gathering and debate:

Watching the following film by Vogue Video, directed by Kathryn Ferguson (leads a discussion on gender equality, with the following invited designers: Sabout equal rights, and more inclusiveness of women. As a UN Women Glob for gender equality.

Activity 1.

Students are asked to write down on paper names of fashion designers or weach one. Based on this discussion they will be able to analyize if in this lead someone who aims to be a fashion designers. (ex: good presentation and netraits that are not influenced by gender) Students will identify stereotypes a

Activity 2.

Step 2:

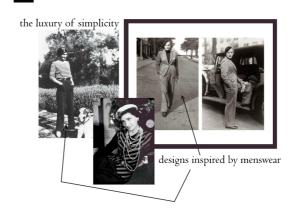
Presenting women fashion designers from the XX.th century, that changed t daughter dresses, Madeleine Vionnet, who introduced bias-cut to obtain moinvented the little black dress, Elsa Schiaparelli, an innovator who embraced created the idea of the capsule collection, etc.

1. Jeanne Lanvin

2. Madeleine Vionnet







5. Elsa Schiaparelli



6. Donna Karan



Link to the Resources	Emma Watson: Fashion on Gender Equality #HeForShe All Access Vogue Brit				
	Women in Fashion, by the Museum of Fashion Institute of Technology https://ar				
	Fashion has a gender problem, so what can we do about it? https://www.vogue.c				
	gallery/fe823dbebfa7e5beb621a71d2193c5e8				

Anexes:

Mother-Doughter dresses



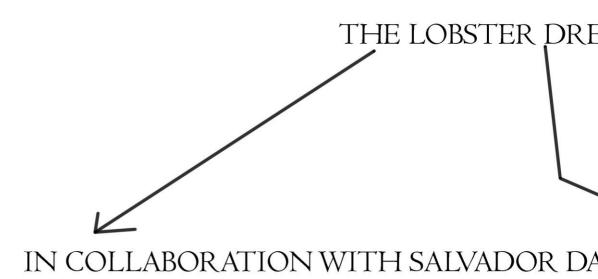
MADELEINE





THE LITTLE BLACK DRESS 1920's









Capsule Collections were popularised by Donna Karan in the 1980s, however Susie Faux is credited to coined the terms "Capsule Wardrobe" in 1970s. The idea of capsule collection is to create a wardrobe that features only the most essentials, high-quality pieces that could be worn interchangeably.

