

EN (Prof)

## *How Project-Based Learning Can Teach Empathy*

- Intermediate: Application, Analysis;
- Teaching

<b>TYPE OF THE ACTIVITY</b>	Using PBL for teaching empathy
<b>DURATION</b>	2 sessions of 45-50 minutes.
<b>TEACHING AID</b>	Story-telling
<b>SUMMARY</b>	There are many avenues to powerful PBL experiences. They often require the wisdom of educators, coupled with the innovation and energy of students. When we teach truth, seek justice, and stick together, we bring hope to our communities and the world.
<b>TEACHING PRACTICE (STEP BY STEP)</b>	<p>, REFLECTING ON THE LIFE OF PROJECT HOPE</p> <p>"I received a message from a parent in my seventh-grade humanities class, explaining that her husband was a genocide survivor; he had escaped the Khmer Rouge in Cambodia and then lived in a Thai refugee camp before coming to California. I was intrigued, and like any good educator, I started asking questions. What I uncovered became the catalyst for a unique project-based learning (PBL) experience.</p> <p>What I discovered was that my students came from very diverse backgrounds. More than 40 percent of them had parents are immigrants or refugees. What's more, my students and their parents represented 23 foreign countries of origin: I kept asking questions, and my curiosity quickly turned to inspiration. Their stories needed to be told, and my students needed to be the ones to tell them. Project HOPE was born".</p>
<b>SOURCE</b>	<a href="https://www.edutopia.org/article/how-project-based-learning-can-teach-empathy">https://www.edutopia.org/article/how-project-based-learning-can-teach-empathy</a>