

Get The Output

EN (IO)

- Intermediate: Application, Analysis;
- Assessment

TYPE OF THE ACTIVITY	Online book, activity
DURATION	45min.
TEACHING AID	Computers / Phones, internet connection
SUMMARY	This activity aims to improve critical thinking and gives more information of how different levels of our lives (social, family, school, individual) could or are influencing gender equality in STEAM and offers a way to measure it so we could improve it.
TEACHING PRACTICE (STEP BY STEP)	<ol style="list-style-type: none"> 1. Read the first article about Measuring Gender Equality; 2. Extract the main ideas and steps of measuring: 1. Define your construct; 2. Choose a measuring instrument; 3. Follow procedure; 4. Get output. 3. Take the material "Cracking the code: girls' and women's education...", chose different parts of it, and measure/assess it due to the first article; 4. Do the measurements on your surroundings and compare them with what's written in the book.
SOURCE	<ul style="list-style-type: none"> • https://www.genderscilab.org/blog/measuring-gender-equality-why-the-gggi-is-not-the-right-measure-for-gender-equality-paradox-research#:~:text=Options%20include%20the%20United%20Nations,and%20Gender%20Index%20(SIGI). • Cracking the code: girls' and women's education in science, technology, engineering and mathematics (STEM). UNESCO