

MY FUTURE PROFESSION

EN (ESB)

- Intermediate: Application, Analysis
- Teaching
- Original Material

TYPE OF THE ACTIVITY	Lesson plan, game, ppt
DURATION	In between 4 or 5 periods which means four, five classes. It all depends on the pace of students in following the steps.
TEACHING AID	The teaching aids needed for these activities are paper, basic writing tools, dictionaries in case they need any help, internet access and sheets provided by the teacher.
SUMMARY	The lesson plan has two parts, in the first one the students work on three important theoretical concepts and carry out some activities, these activities will help the students to reflect about themselves and move towards the game "My future Profession" where they will play with their talents and abilities. A game where in groups they will have to discover the future profession of their classmates based on short speeches where abilities and talents intersect and hide the reality.
TEACHING PRACTICE (STEP BY STEP)	In the lesson plan, there are different teaching scenarios, although the one which predominates is related to learning games, a game where students must self-reflect on their talents and abilities in order to choose their future profession. This game will be very useful connected to the guidance and orientation department and can be used in years when the students must make their first choices in subjects at school.
SOURCE	All materials are original and created for the lesson plan. Both PowerPoints come from repository materials from the Ethics and Moral classes done by the teachers in charge of the subject.