

*Mathematics education from a feminist perspective.  
Some ideas to apply in the classroom.*

- Intermediate: Application, Analysis
- Teaching

<b>TYPE OF THE ACTIVITY</b>	Article
<b>DURATION</b>	Reading the article could require 45 minutes.
<b>TEACHING AID</b>	None
<b>SUMMARY</b>	<p>This article shows how to give visibility and value of the knowledge and stories of scientific women. It provides some ideas for introducing these women's' work to the high school mathematics classroom.</p> <p>The information presented gives a framework of studies on science, technology and feminism. It also presents the educational framework and concludes by offering some practical ideas to apply in the mathematics classroom through the history of different women mathematicians and some of her contributions to this science.</p>
<b>TEACHING PRACTICE (STEP BY STEP)</b>	<p>This material is for teachers.</p> <p>Its content helps teachers to apply STEAM-related knowledge within the classroom using female references. Consequently, teachers will foster girls' interest in STEAM subjects and careers, also reducing gendered stereotypes concerning girls and women in STEAM.</p>
<b>SOURCE</b>	<a href="https://11defebrero.files.wordpress.com/2016/12/educ-matematica-y-feminismo_vanesacaleroblanco.pdf">https://11defebrero.files.wordpress.com/2016/12/educ-matematica-y-feminismo_vanesacaleroblanco.pdf</a>